



A new landscape in HE:

Engaging Students in University Quality and Management

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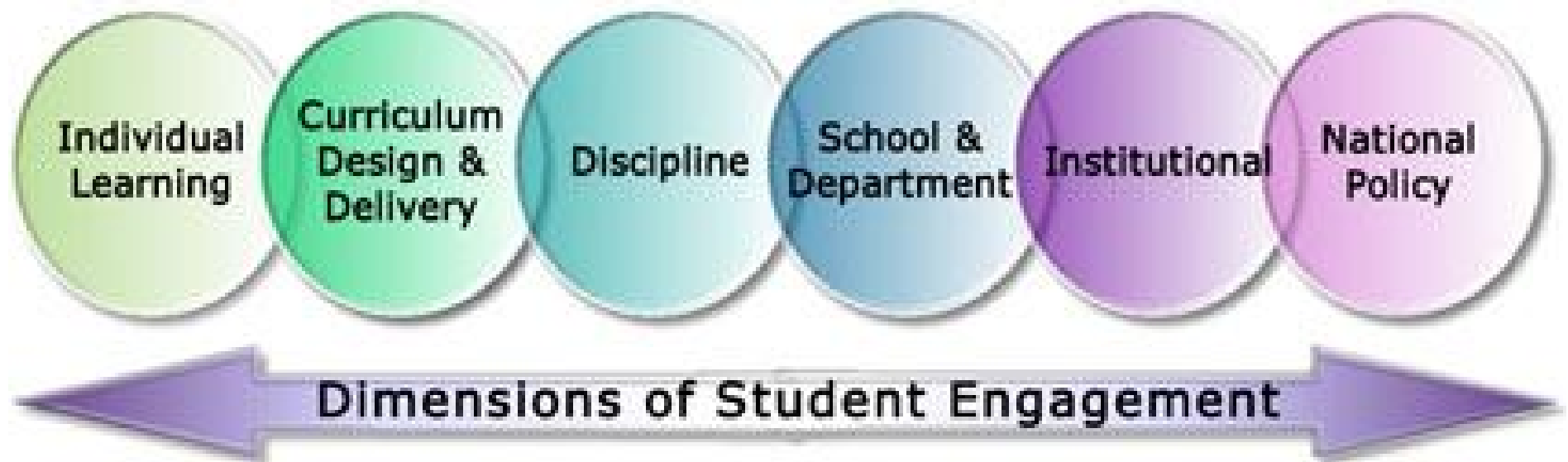


An 'Engaged Student'

- University of Lincoln
- SU Vice-President (Academic Affairs)
- NUS, ESU, QAA, EUA
- Student Reviewer
- Board of Directors; Quality Assurance Agency

‘the process whereby institutions and sector bodies make **deliberate attempts** to involve and empower students in the process of **shaping the learning experience**’

(Higher Education Funding Council for England 2008: Tender for a study into student engagement 22 April 2008, Bristol: HEFCE)



86.9

%
had the opportunity
to comment on their
course

52.1

%
involved in shaping
the course content

58.2%

believe it was acted on

75.0%

want to be involved

UK Quality Code

Chapter B3: Student Engagement

Draft expectation:

**Higher Education providers
take deliberate steps to
engage students, individually
and collectively, as partners to
enhance their learning
experience.**



Indicator 1

Higher education providers, in partnership with their student body, define what student engagement means within their context: they then ensure that the opportunities for individual and collective student engagement in their quality systems is reflected across their provision.

Indicator 2

**Higher education providers,
working in partnership with their
student body, create an
environment that is conducive to
all students engaging in their
learning and quality systems
irrespective of their degree, mode
of study or previous educational
background.**

Indicator 3

Higher education providers, in partnership with their student body, create effective arrangements for the representation of the individual and collective student voice in their quality systems.

Indicator 4

Higher education providers, in partnership with their student body, ensure through appropriate induction and on-going support that students and staff are equipped to fulfil their roles in student engagement in quality systems effectively.

Indicator 5

Higher education providers, in partnership with their student body, share information so that students and staff involved in quality systems have an equally informed voice.

Indicator 6

Higher education providers, in partnership with their student body, monitor and review the effectiveness of student engagement in their quality systems.

+ #7: celebrating the impact / closing the feedback loop



QAA

Challenges

- First: we must understand how to create a truly conducive environment that outlasts the transient cohorts of students engaging in it;
- and second: we need develop the ways in which we prepare students to engage

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