

**A 157 Group
perspective**

**Outstanding Teaching
and Learning:
Theory into Practice**

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Theory into Practice



Are you...

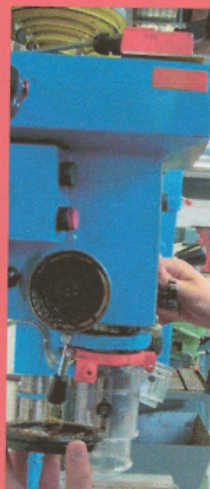


Or...?



THINKPIECE

Leading learning in further education





Leading education
and social research
Institute of Education
University of London



Institute for Learning **IfL**

Leading learning and letting go

Building expansive learning environments in FE



A paper on the *Leading learning* seminar held at the
Institute of Education on 29 February 2012

Supported by





Great teaching and learning

A report on the innovative conference involving managers, teachers and learners
from across the diversity of further education and skills, held on 18 May 2012



Teacher-learner relationships

**A community of teaching
professionals**

Learner involvement

Pedagogy

It's all about human beings

- Culture
- Development
- Encouragement
- Involvement
- Respect

From policy to praxis...

Inspectors will
make a
judgement on
the Quality of
teaching,
learning and
assessment by
evaluating the
extent to which:

- learners benefit from high expectations, engagement, care, support and motivation from staff
- staff use their skills and expertise to plan and deliver teaching, learning and support to meet each learner's needs
- staff initially assess learners' starting points and monitor their progress, set challenging tasks, and build on and extend learning for all learners
- learners understand how to improve as a result of frequent, detailed and accurate feedback from staff following assessment of their learning
- teaching and learning develop English, mathematics and functional skills, and support the achievement of learning goals and career aims
- appropriate and timely information, advice and guidance supports learning effectively
- equality and diversity are promoted through teaching and learning.

Great Teaching and Learning...

...is a 'sense'

- Everyone is involved
- Invest in people's skills
- Focus on outcomes and experiences
 - Be innovative
- Share and challenge

The 'boosters'

Innovation

Classroom and workshop practice

Learner skills

Technology

Assessment

Teacher development

Team relationships

Sharing of practice and CPD

“I always responded better to teachers who had a sense of humour, who you could have an informal conversation with and spoke to you as an equal, not down to you, and took an interest in your own life.”

Matthew Hancock MP

the importance of FE colleges and the excellent work that they do in ensuring that people are ready for work when they join the work force and in continuing to improve people's skills once they are in the work force, so that we can compete with the best in the world

Some excellent examples...

Enjoy the afternoon!