

Local Provision: Global Outlook creating locally sustainable higher education

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**IN
PARTNERSHIP
WITH
PLYMOUTH
UNIVERSITY**

Aims

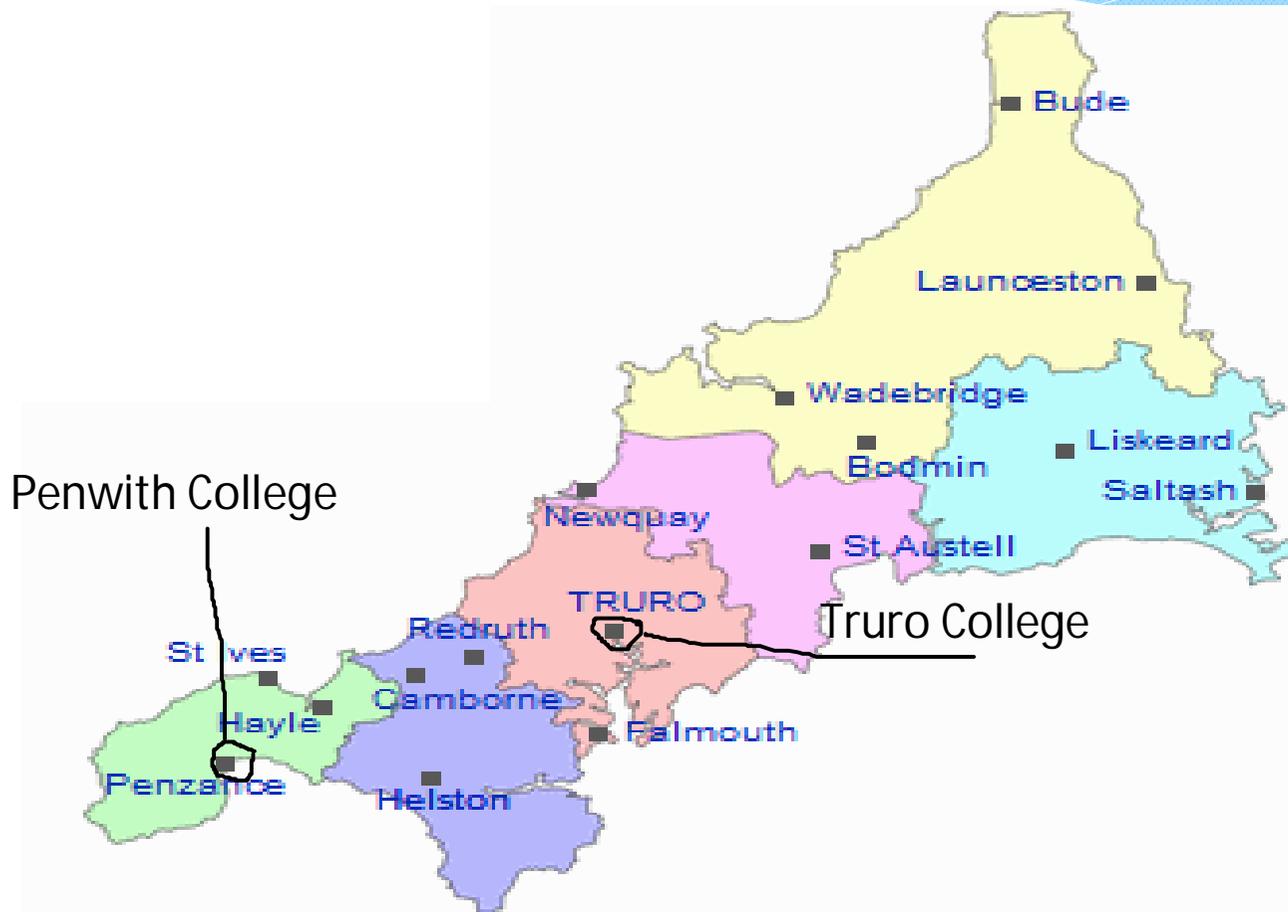
- * To discuss the growth of local higher education from a college perspective
- * Identify external and internal key factors that influence and impact on the development of local higher education
- * Identify opportunities and potential risks relating to the development of local higher education
- * Consider whether locally delivered higher education provision is sustainable in the twenty first century

Case Study

Truro and Penwith College

- * Truro College started in 1993 with around 750 Students (no HE). In 2012 there are...
 - * Circa 4000 F/T FE students
 - * **Circa 900 F/T HE students (note P/T HE is very small)**
- * 2008 Truro College merged with Penwith College
- * Both sites are characterised by suites of new accommodation both for HE and FE
- * The College holds **outstanding** status from Ofsted and in May 2010 went through IQER achieving **full confidence**
- * HE provision includes Foundation degrees, HNDs and top-up degrees and ITT
- * All HE programmes are priced at £6,000 per year

Where is the College?



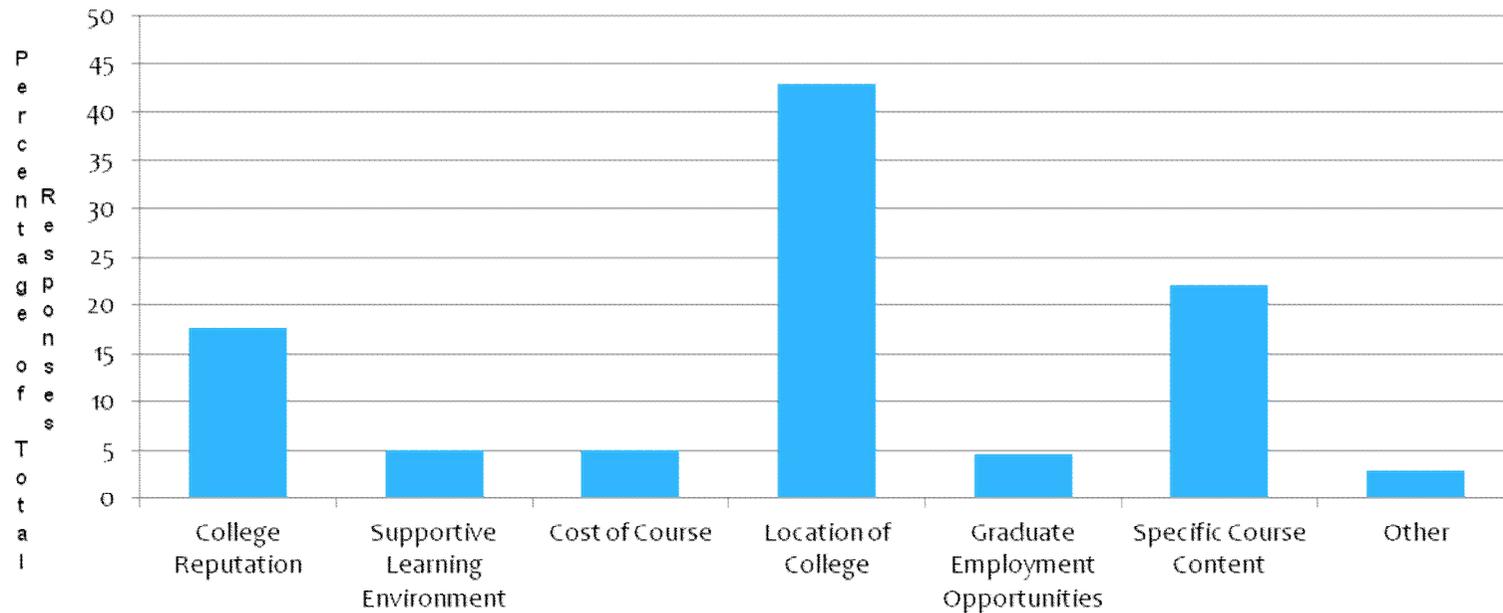
How has local higher education grown over the last 10 years?

- * The demand for local provision is evidenced in the growth of HE student numbers between 2003 and 2012. During this time the College has increased their HE numbers from circa **200 to nearly 900 F/T**
- * Since 2003 the College has developed a range of new qualifications including foundation degrees and HNDs with clear progression opportunities and more recently a number of generic top-up degrees
- * Over 70% of students studying at Truro and Penwith College are local to Cornwall
- * Over 50% are from internal progression (BTech, Access to HE, A Level and part time programmes)

What did students say about studying at Truro and Penwith College?

(Student Registration Survey, September 2012)

Why did you choose to study at Truro and Penwith College?



What external factors enabled the College to grow their higher education provision?

- * External funding opportunities...
 - * Cornwall was awarded Objective One status (1999). This in turn supported the development of Combined Universities of Cornwall (CUC) (2000)
 - * European money supported the building of new HE accommodation across the county for all CUC partners including the College
- * Building partnerships...
 - * The College entered into a partnership with Plymouth University in 2003 and worked closely with the then newly formed University of Plymouth Colleges Faculty (UPC)
- * Access to additional student numbers
 - * Additional student numbers were made available to CUC partners over the last 12 years to help support the growth of higher education in Cornwall
- * A portfolio of HE programmes was developed in partnership with Plymouth
 - * Foundation degrees with clear progression routes to honours
 - * Generic honours top-up programmes to support progression to honours locally

The benefits of good partnership working

CUC partners include: Truro and Penwith College, Cornwall College, Plymouth University, University College Falmouth, the University of Exeter and the Peninsular College of Medicine and Dentistry

"Being a founder partner of the CUC has enabled Truro and Penwith College to have outstanding purpose built accommodation enabling a broad expansion of university level provision in Cornwall across both colleges."

David Walrond, Principal
Truro & Penwith College

Fal – Truro College Higher Education Building



Lamorna – HE Building Penwith Campus



Learning Resource Centre for HE in the Fal building

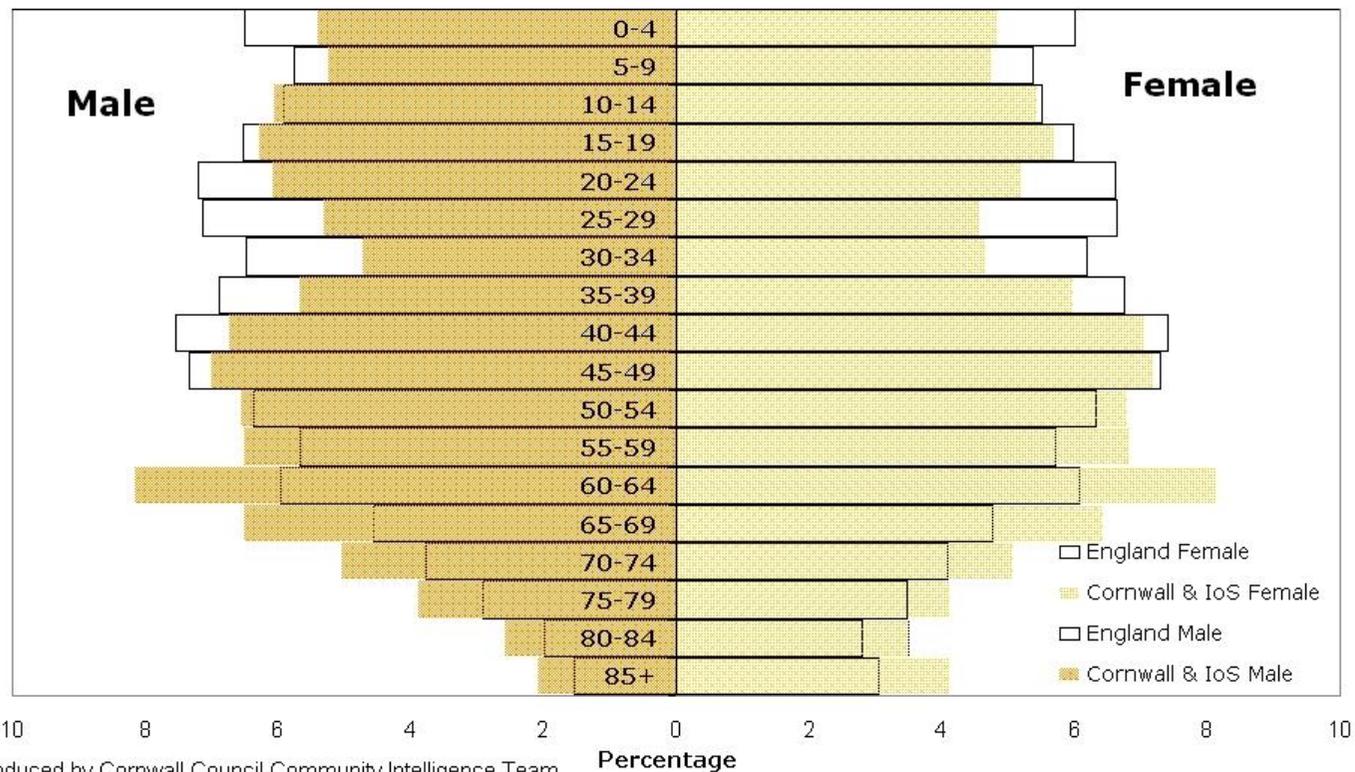


What is the Combined Universities of Cornwall?

- * Combined Universities of Cornwall (CUC) Initiative:
Is a partnership of universities and colleges working together to give more people the chance to study in Cornwall, and to use university level education to help our businesses and communities to thrive. www.cuc.ac.uk
- * CUC's biggest achievement so far has been to draw in over £260m from the European Commission and UK Government to transform university education in the county:
 - *European Objective One Programme 1999 - 2006
 - *ESF and ERDF Convergence 2006 - 2013
 - *South West Regional Development Agency
 - *Cornwall County Council
 - *Higher Education Funding Council for England

Why is there a need to retain graduates in Cornwall?

Age by Gender 2010 (as a percentage of total population)



What internal factors have enabled the College to grow their higher education provision?

- * Higher Education is integral to the College Strategic vision
 - * Higher education is an integral part of the strategic plan and vision for growth at the College
- * Develop an HE infrastructure
 - * The College have developed an HE infrastructure to support quality assurance processes and students learning
- * Build separate HE accommodation
 - * CUC and other funding agencies supported building new higher education accommodation at Truro and Penwith. This resulted in developing an HE ethos and learning culture.
- * HE staff development
 - * supported by the College and the University for all staff teaching or administering higher education programmes

Local Higher Education....

- * has a **critical role** to play in building sustainable communities and economies
- * **really does** widen participation in HE and create opportunities for all to use their skills to the benefit of local communities
- * **really can** overcome the barriers of geographic isolation and engage more people in developing higher level skills
- * **really can** boost a local economy and support the development of new business and by association new jobs
- * puts students at the heart of learning - **student success is our success**

What do our students do?

- * **Fiona Telfer-Brunton – BSc Sports Coaching and Performance, Truro & Penwith College and Plymouth University**

- * Fiona started her university level education on a Foundation Degree at Truro and Penwith College.
- * She was one of our first students to progress onto the BSc Hons Sports Performance and Coaching top-up at the College.
- * Fiona used the confidence, knowledge and skills she developed through her university-level studies to set up her own local business - F1 Coaching.

http://www.youtube.com/watch?v=KbddiEupeZU&feature=player_embedded

What are the potential risks to ensuring local HE provision is sustainable in the future?

- * Lack of opportunity to validate a portfolio of higher education programmes that support local need including where appropriate honours degrees
- * Changes to partnership arrangements in relation to changing Government policies leading to **control and not collaboration**
- * No access to external funding opportunities
- * Student numbers and HE funding – particularly indirectly funded colleges
- * Is £6,000 a realistic cost to sustain the delivery of a degree programme?
- * Lack of graduate job opportunities deter students from applying for HE

Why is local higher education important?

- * The twenty first century is already tarnished by recession, economic decline, high unemployment, lack of public funding and a reduction in public sector jobs
- * Social mobility no longer equates to geographical mobility
- * Local access to affordable quality higher education is of central importance to a wide range of students
- * Colleges are well placed to deliver this and to ensure it is sustainable for the future

Local provision: global outlook

- * A sustainable local higher education with a global outlook will only be possible if:
 - * **the option to 'manage change' lies in the hands of the provider**
- * Colleges have control over their **student numbers** to plan for the future
- * Partnership arrangements are based on an equal footing of benefit to both partners – **collaboration not control**
- * Opportunities to work with validating partners to develop good quality local higher education through to honours degree
- * Opportunity to apply for Foundation Degree or Taught Degree Awarding Powers