Access and Admissions to Higher Education

Tuesday 30th October 2012 Neil Stewart Associates

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What does collaboration mean in access work today?

Regional

National

International

Access: Challenges and Opportunities

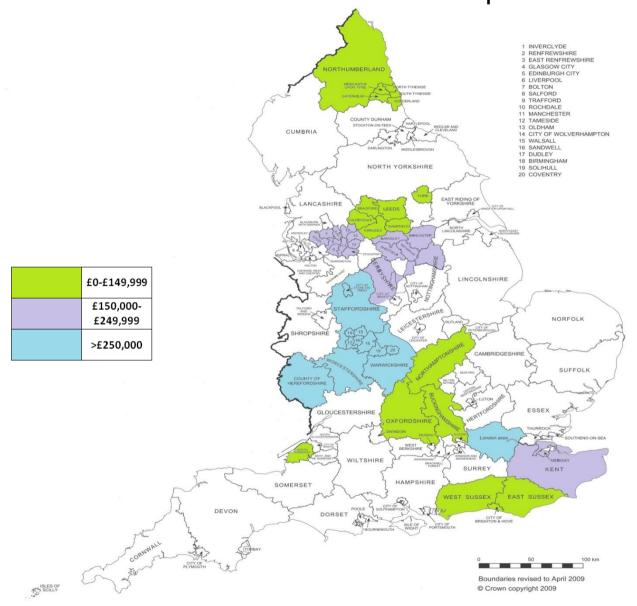
The regional collaborative picture

Drawing an access map

 Short piece of research Autumn 2012 – access collaborative organisations

Full report via NEON November 2012

The Collaboration Map



What does the map show?

- 16 organisations
- Very contrasting models
- Focused in urban, metropolitan areas
- Capacity building/brokerage
- Short term funding
- £3m vs over £100m in Aimhigher/LLN in
- Over 80 HEIs involved
- Approx 600 800 schools/colleges

NEON (National Education Opportunities Network)

Aim:

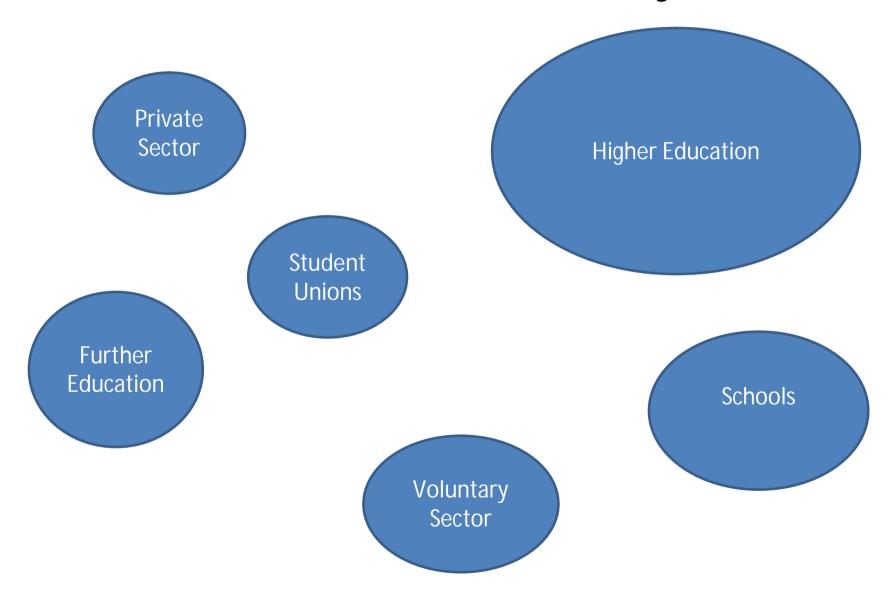
To empower & enable those working on access to HE to affect change in their own institutions and communities.

Independent professional organisation for the widening access community

Work of NEON

- Began in late 2012
- Bottom up not top down
- Cross sector and cross 'level' building and defining the access community
- What do we mean by access community?

The Access Community



NEON 2013

- Regional/National Professional Development Opportunities
- Building the network virtually
- Shaping the access agenda and discourse
- National Working Groups
- NEON Membership Offer December 2012

NEON Working Groups

- Engaging Student Unions in Access work (NUS)
- The Business Case for Access: Working with the Private Sector (UNITE PLC)
- Engaging Local Authorities (Kent and Medway Progression Foundation)
- Access Courses and HE Progression (University of Bedfordshire)
- Access and outreach for learners with disabilities (Manchester Metropolitan University & University of Manchester)
- Establishing evidence and impact (AccessHE and Leeds Metropolitan University)
- Working at primary level (University of Liverpool)

Access work not just in England

- Northern Ireland, Scotland & Wales continue with state funded collaboration
- Access practice found in Europe, Asia & US
- Where has it been sustained longest?
- US with the \$900m TRIO programme
- 40 years history
- How?
- Via effective organisation

Challenges & Opportunities

- Challenges
- Recruitment
- Relevance
- Free riders
- Capacity
- Opportunities
- New HEFCE/OFFA widening access strategy
- Demand for HE access alongside HEI access targets
- Support from those trying to shape discourse e.g. Milburn report

Thank you for listening

Find out more about NEON www.educationopportunities.co.uk

Find out more about AccessHE www.accesshe.ac.uk