

Creating a Sustainable Apprenticeship Programme

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Background

- Location
- High youth unemployment
- Loss of traditional employment
- Low aspirations
- o Rural
- Poor transport links
- o BDC staff

What did we want to achieve?

- o Decrease in NEET
- o Increase
 - Skills
 - Experience
 - Employability
 - Aspirations
- o Age 16+







The offer

- Council employed
- o Placed with partner organisation
- Fixed term contract
- o 37 hour week
- National minimum wage
- Apprenticeship framework
- o Bonus
- Additional training
- No guarantee of a job

Video

The full length video can be found at:

 $\frac{\text{http://www.lsp.bolsover.gov.uk/index.php?option=com}}{\text{og\&id=23\&Itemid=116}} \\$

It isn't all about the apprentice!

- Supervisors and managers
- Colleagues
- o Trainers / assessors
- Relationships

Supervisors and Managers

- Ownership
- o Direct support
 - Sickness and performance, etc.
- Honest, open and inclusive communication
- Training provider orientation
- Motivational workshops
- Communication / NLP
- Coaching and mentoring
- Art of Brilliance

Outcomes

- Vehicle to develop potential supervisors
- o Change the culture
- Succession planning
 - Evolution –apprentices are now supervisors
- Embedded the practice
 - Assisted in setup of programmes

Why sustainable

- Increased the understanding of apprenticeships
- Positive experience
- Cost benefit
- Spread the positive word about apprenticeships
- It has become normal
- Continuing apprenticeship programme activity

Value?

- o Free
- o Funding chase

The result

- o Culture and commercial shift
- Known value
- Changed policy
- Own programmes
- o Critical mass?

The Doorman

