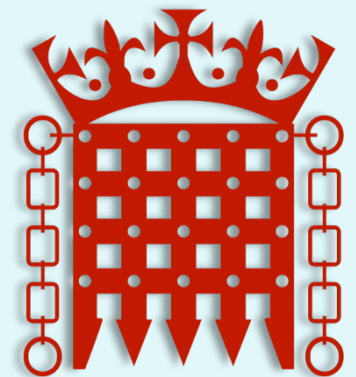


The future nursing workforce: Right education, right skills



Lord Willis of Knaresborough

13th February 2013



- The Mid Staffs NHS Trust
Public Inquiry - Chaired by
Robert Francis QC

**Transforming care: A national
response to Winterbourne View
Hospital *Department of Health*
*Review: Final Report***

Quality with Compassion: the future of nursing education



What essential features of pre-registration nursing education in the UK, and what types of support for newly registered practitioners, are needed to create and maintain a workforce of competent, compassionate nurses fit to deliver future health and social care services?’

**Report of the Willis Commission
2012**

About the Commission

- **Launched April 2012.**
- **Panel of seven experts - service user representatives, nurse educationists, managers, practitioners from across the UK.**
- **Engagement with many stakeholders.**
- **Literature reviews.**
- **Site visits to observe good practice.**
- **Report based on the most robust evidence available.**
- **Represents independent collective view of the chair and panel.**

Patients at the heart of the education and training programme

“Patient-centred care should be the golden thread that runs through all pre-registration nursing education and continuing professional development”



Nursing and Midwifery Council Standards

Graduateness



Graduateness

“recruit nursing students with quality and compassion”

“public need to know what it can expect of registered graduate nurses”

“healthcare providers should utilise their graduate skills”

“urgent action to support the nursing academic workforce and guarantee its future quality.”

Graduateness

“HEI’s must work with healthcare providers to establish joint university healthcare roles for clinical academics.”

“persuade VC’s that nursing faculties must be given resources to carry out research”

“In nursing research is fundamental to improving care and patient outcomes and it must be given greater priority”

Learning to Nurse



“Managers, mentors, practice education facilitators, and academic staff must work together to help students relate theory to practice.”

Learning to Nurse

“Employers and universities must together identify positive practice environments in a wide range of settings.”

“The absence of funding to HEIs to support nursing students’ practical learning experiences must be addressed”

“Employers must ensure mentors have dedicated time for mentorship, while universities should play their full part in training and updating mentors.”

“Mentors must be selected for their knowledge, skills and motivation; adequately prepared; well supported; and valued, with a recognised status”



We are all
in this
together!?