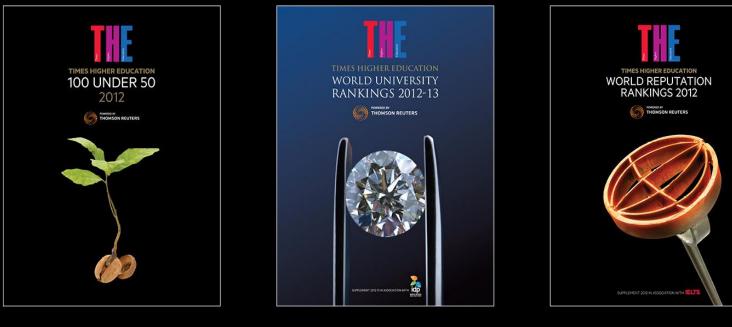
World Reputation Rankings. Launch 2013









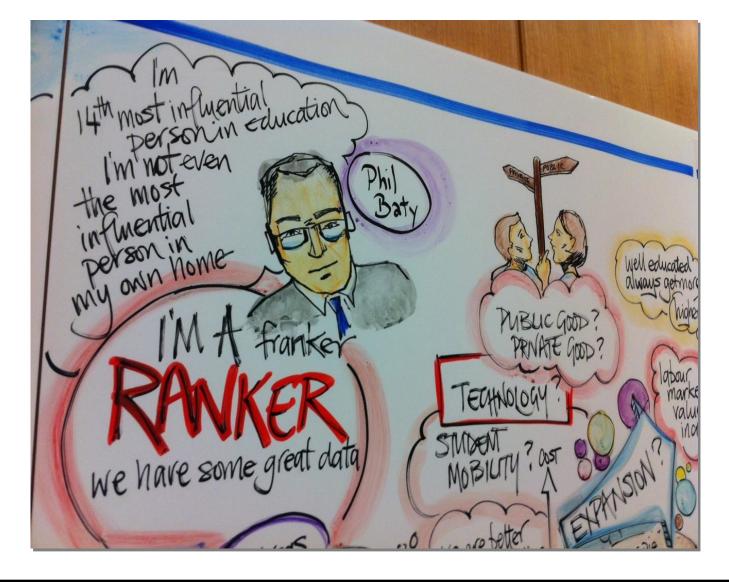






About me

Phil Baty Rankings Editor







Times Higher Education

The global authority on higher education, in print and on-line,





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Why Rank? Globalisation

4 million internationally mobile students – 7 million by 2020

200+ branch campuses

40 per cent of research papers published by world top 200 universities are internationally co-authored













Source: Unesco





Why rank? Rankings perform a helpful function

"Rankings... encourage institutions to move beyond their internal conversations to participate in broader national and international discussions"

"Rankings... foster collaboration, such as research partnerships, student and faculty exchange programmes"

"Rankings prompt change in areas that directly improve student learning"

Source: US Institute for Higher Education Policy (IHEP). May 2009









Growing influence among stude



Which of the following are important to you when choosing which education institution to attend?

The city where the institution is located
Affordable course/tuition fees
Attractive course structure/content
Profile of academic staff
Recommendations from family/friends/experts such as education agents
Availability of scholarships
Pathway programs offered to enter into the course/degree
Friends/family studying at the institution
On-campus accommodation
English language course offered at the institution
Campus environment and facilities
Education institution is internationally recognised by potential employers
International ranking/reputation
Other

Which would you consider as MOST important to you when choosing which institution to study at?

The city where the institution is located	2.8	
Affordable course/tuition fees	13.6	
Attractive course structure/content	14.9	
Profile of academic staff	2.4	
Recommendations from family/friends/experts such as education agents	1.1	
Availability of scholarships	5.2	
Pathway programs offered to enter into the course/degree	2.8	ļ
Friends/family studying at the institution	0.4	l
On-campus accommodation	0.0	_
English language course offered at the institution	1.3	
Campus environment and facilities	0.9	l
Education institution is internationally recognised by potential employers	21.0	
International ranking/reputation	33.0	
Other	0.6	

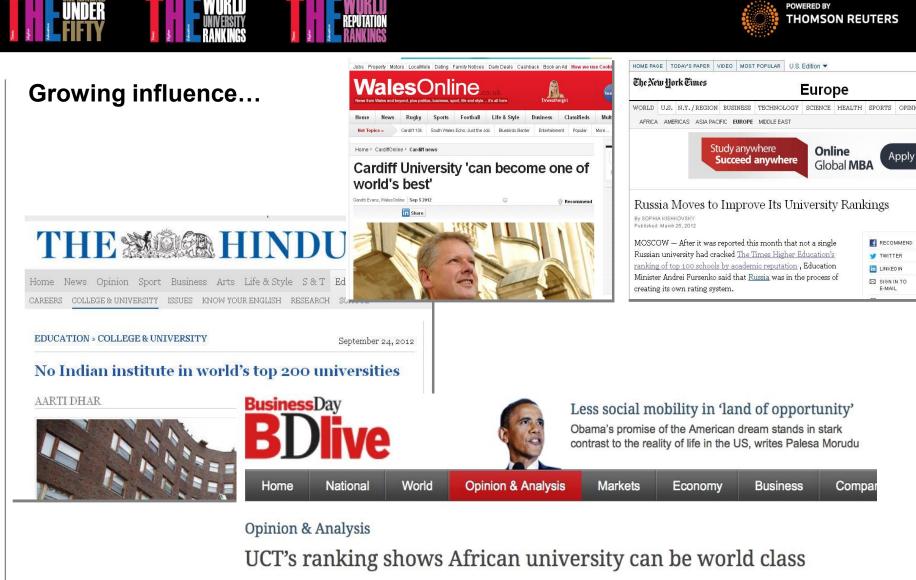
REPUTATION, REPUTATION, REPUTATION



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Source: IDP research, October 2012



BY DANIE VISSER, NOVEMBER 09 2012, 05:15 | 1 COMMENT(S)

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Source: IDP research, October 2012



















POWERED BY THOMSON REUTERS







World Reputation Rankings

WHEN DOWN BUSINESS TIMES March 2011 "The annual 2012 World Reputation Rankings are based on the world's largest survey of academic opinion and provide a unique insight into the shifting academic prestige of institutions." The Washington Times March 2011 "...compiled from written responses by more than 17,000 published academics who were asked to rank institutions on their reputations only - shows that Japan, China, Singapore and other nations are making big gains " THE AUSTRALIAN March 2011 "Reputation Rules: Four Australian uni's among worlds best." Forbes March 2011 "Harvard is the world's most reputable university, according to a new ranking just released by Times Higher Education."





"The reputation rankings are unashamedly based on nothing more than academics' subjective judgement...

... it is, however, the considered, expert judgement of senior, published academics – the people best placed to know the most about excellence in our universities."







"Reputation is itself an identifiable market – one that matters and has material effects."

Simon Marginson, March 2011







"The strength of a university's brand both depends upon and feeds into the success of the institution itself. If a university thrives, the value of its brand will increase, in turn creating a virtuous feedback loop as academics, students and funding are drawn in. But the reverse is also true: failures of compliance or strategy can tarnish and at worst destroy this key asset, trapping the institution in a downward spiral."

David Copping, Farrer & Co, March 2013



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World Reputation Rankings

"Often seen in the past as merely a reflection of historical influence that can't be affected in the short term, it is now recognised as a key component in decisions affecting future success. It really does matter what key audience groups thin and are saying about universities."

Mark Sudbury, UCL, March 2013







"We are living through one of these tipping points [when commentators] will say that this was the period when the landscape changed for ever, when the speed of reputational growth and decline suddenly accelerated... Ideas know no boundaries and maps – and that is equally true of reputations."

Peter Upton, British Council, 2011

