

The Saudi experience: An Overview of Best Practices at the Institutional Level

By

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Going Global, 4-6 March, 2013

British Council

Dubai, UAE

NCAAA Profile



NCAAA: Founded 2004 to provide national and international quality assurance and accreditation services for all higher education institutions and programs in the Kingdom (except military)

Authority: *Higher Council of Education*– Independent, separate from the all other Ministries

Scope: Accreditation of all postsecondary educational & vocational institutions & programs (except military).

Board of Directors: Government, H E institutions, and industry.

Summary of NCAAA achievement

- ❖ Executed developmental reviews (6 institutions and 40 programs in 2009- 2010), and started second cycle of developmental reviews (7 institutions and 46 programs in 2012- 2014).
- ❖ Accredited 7 public and private institutions & 23 programs in KSA.
- ❖ Training Programs (Over 150 training programs in the last 5 years with Approximately 8000 participants) & over 10 international training visits for over 140 high official & faculty members of H E institutions in KSA.

Characteristic of Saudi Arabian Postsecondary providers



- **Public universities (28) (16 established in the last 7 years).**
- **Private universities (7) (in the last 7 years).**
- **Private colleges (21)**
- **Community Colleges (18+, under the public universities)**
- **Post Secondary Technical institutes & colleges (50+)**
- **Nursing and health institutes (50 public, 60 private)**
- **Approximately 450 small specialized institutes**
- **Institute of Public Administration.**
- **Diplomatic Institute.**
- **Military colleges (not included in accreditation responsibilities).**

Institutional Best Practices for Quality Assurance



1. Establishment of An Internal Q A Management System, includes:

- **QA Mission Statement**
- **QA Strategic Plan for Institution**
- **QA Strategic Plan for Every Program**
- **Continuous Periodical Assessment**

2. Establishment of a Quality Assurance Center/ Deanship with senior Person to Lead QA.

3. Establishment of Institutional Q A Committee lead by the rector (chairman of board of trustee for private Instit.)

Institutional Best Practices for Quality Assurance



4. Establishment of a Central Data

Management System: IT technology that is automated for collecting and banking statistics) with capacity for managing and calculating information, templates, and reports for MoHE, NCAAA, and others.

5. **Complete Sets of Regulationsm Bylaws, Guidebooks and Templates:** Thorough Guidebooks providing a detailed description for the entire QA and accreditation process.

6. **CORE student learning outcomes** that are aligned with National Qualification Framework in all levels; from the institutional mission in alignment with student needs and at the program, department, and course levels.

7. **KPIs and Learning Outcomes.**

8. ***Internal and external benchmarking.***

Institutional Best Practices for Quality Assurance



9. Continuous Improvement

All levels of learning require ***strategic plans*** and ***action plans***. Also produce ***Annual QA Reports***, and required to incorporate periodic ***external evaluation reports & respond to recommendations in QA Reports***, including those from external reviewers.

10. Program Specifications: Based on QA requirements for all of its degree level programs.

11. Course Specifications: Based on QA requirements for all of its courses.

12. Student & employer periodical surveys.

مع جزيل الشكر على حسن الاستماع

Thank You For Listening
QUESTIONS?