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# The TOEFL® Test Advantage

More accepted: 90% of students who have taken the TOEFL® test get into their 1st or 2nd choice university

**Most choices**: 8,500+ institutions in 130 countries, including:

- All of the Russell Group universities in the U.K.
- Nearly every college and university in the U.S., U.K., Australia and Canada

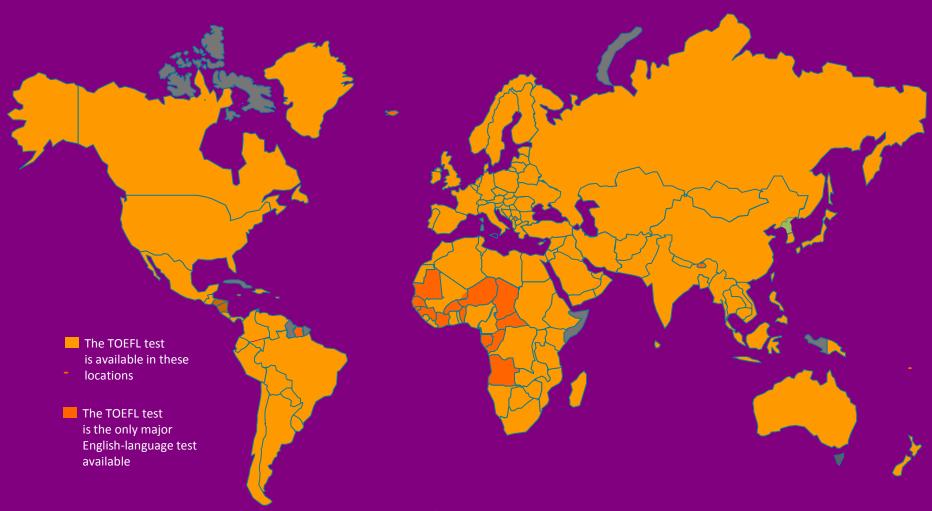
**Most respected**: Admissions officers surveyed say that it provides **more** accurate scores to differentiate between applicants

Most taken: More than 27 million people have taken the test

<sup>\*</sup> Source: National Universities Ranking, U.S. News & World Report Best Colleges 2011

<sup>\*\*</sup> Source: Survey of 263 admissions officers at U.S. universities, of which 212 accept both the TOEFL test and the IELTS® test and Go anywhere from here 152 state a preference.

# Ensuring that any student anywhere in the world gains access to the *TOEFL*® test



From Andorra to Iceland and almost every place in between, only the *TOEFL*\* test brings students from 180 countries to your campus.

With the TOEFL test being administered in nearly every country, you will get the most diverse pool of students from all over the world. Locations in the darker color are countries where the only major English-language test available is the TOEFL test.

## UKBA – Immigration Requirements

## **TOEFL iBT Score Requirements**

LEVELS	<b>B1</b>	<b>B2</b>
Reading	4	18
Listening	9	17
Speaking	16	20
Writing	13	17
Totals	42	72

## TOEFL® Score Requirements (sample)

## **Teesside University**

- Postgraduate (Taught)
  - Postgraduate Diploma in Law 110
  - Health 90-100
  - MBA, education, English, LLM Master of Laws, LLM (Criminal Law), LLM (International Law), LLM (Medical Law) and LLM (Business Law), media studies, journalism, mass communications, history, psychology, criminology, sociology, youth studies, criminal investigation – 90
  - Art & design, business (except MBA), computing, sport, engineering, science, TV production – 80

# The TOEFL iBT ® Test Format

Section	Description	Testing Time	Score Scale
Reading	3–4 passages from academic texts; 12–14 questions per passage	60–80 min.	0–30
Listening	<ul><li>4–6 lectures, some with classroom discussion, 6 questions each;</li><li>2–3 conversations, 5 questions each</li></ul>	60–90 min.	0–30
Break	-	10 min.	-
Speaking	2 tasks to express an opinion; 4 tasks to speak based on reading and listening passages	20 min.	0–30
Writing	1 integrated task (write based on what is read and listened to); 1 independent task (support an opinion on a topic)	50 min.	0–30
Total	-	-	0–120

#### *TOEFL iBT*<sup>®</sup> test scores:

- are sent from ETS about 10 days after the test date
- are valid for 2 years

# Sample *TOEFL iBT*® Examinee Score Report



TOEFL® (Test of English as a Foreign Language™)
Internet-based Test (TOEFL iBT™)
Examinee Score Report

ETS® Security Guard
See back for details

Name: Chen. Ria

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: rchen@gmail.com

Gender: F

Registration Number: 1234 5678 1234 5678

Date of Birth: 05 Mar 1987 Test Date: 01 Jan 2010

Chen, Ria 1A 23-4 Magnolia Zhongzheng Dist. Taipei City, 100 Taiwan

Test Center Country: Taiwan



TOEFL Scaled Sc	ores
Reading	18
Listening • • • • • • •	18
Speaking • • • • • • •	15
Writing • • • • • • • • •	22
Total Score • • • • • •	73

 Native Country: Taiwan
 Inst. Code
 Dept. Code

 Native Language: CHINESE
 1234
 12

 Sponsor Code: 1234
 5678
 9876

 Test Center Code: TAI1234
 5432
 78

- 1

,				13
ı	Reading Skills	Level	Your Performance	
	Reading	Intermediate (15-21)	Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the text is limited.  Test takers who receive a score of INTERMEDIATE level typically  • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;  • have a very good understanding of grammatical structure;  • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense;  • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and  • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually	



# Sample Performance Feedback on Examinee Report

Speaking Skills	Level	Your Performance
Speaking about Familiar Topics	Fair (2.5–3.0)	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situations	Good (3.5–4.0)	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good (3.5–4.0)	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills	Level	Your Performance
Writing based on Reading and Listening	Fair (2.5–3.5)	You responded to the task, relating the lecture to the reading, but your response indicates weaknesses such as  an important idea or ideas may be missing, unclear, or inaccurate;  there may be unclarity in how the lecture and the reading passage are related; and/or  grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.
Writing based on Knowledge and Experience	Good (4.0–5.0)	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with  use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or elaboration of ideas or connection of ideas that could have been stronger.

## Scoring Sets the TOEFL® Test Apart

## Scoring process ensures fairness and integrity

- Rigorous rater training
- Daily calibration for Speaking and Writing raters
- Multiple raters for Speaking and Writing
  - 3 to 6 raters for Speaking responses
  - 4 ratings for Writing responses
- Scoring is separate from the testing site to maintain score integrity
  - Raters see and hear worldwide responses, not just from one country
  - Anonymous raters do not know the examinee

# The TOEFL iBT <sup>®</sup> Speaking Scores

#### Holistic scores

#### Test takers are rated on:

- Topic development (especially for integrated tasks)
- Delivery
- Language use

## Ratings are 0–4 from rubrics

Converted to a scaled score of 0–30

# TOEFL iBT <sup>®</sup> Speaking Tasks

# 6 speaking tasks

- 2 independent tasks about familiar topics
  - Responses based on personal experience
- 4 integrated tasks
  - 2 Reading/Listening/Speaking tasks (one academic, one campus-based)
  - 2 Listening/Speaking tasks (one academic, one campus-based)
  - Responses based on what was read and heard
- Time: 20 minutes
- Responses scored by 3 to 6 anonymous, objective raters via ETS's Online Scoring Network (OSN) for maximum objectivity and reliability

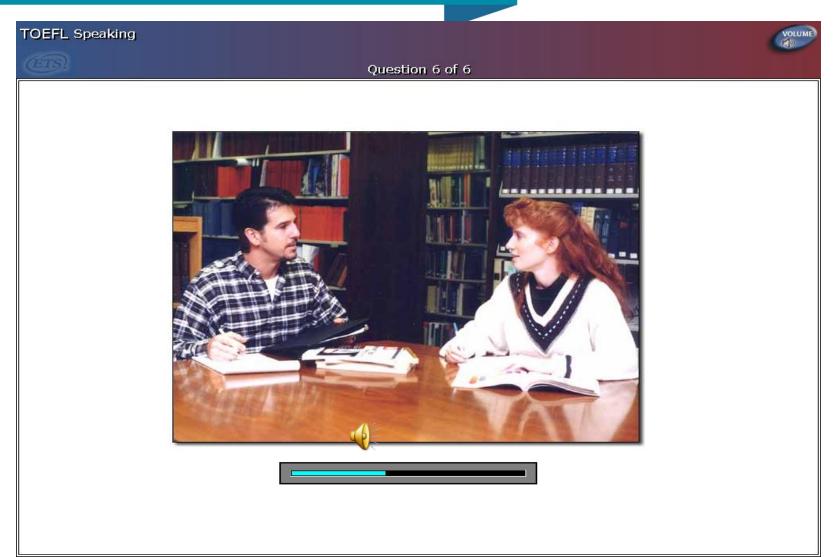
# Integrated Speaking Task

#### Task #5 – Problem/Solution

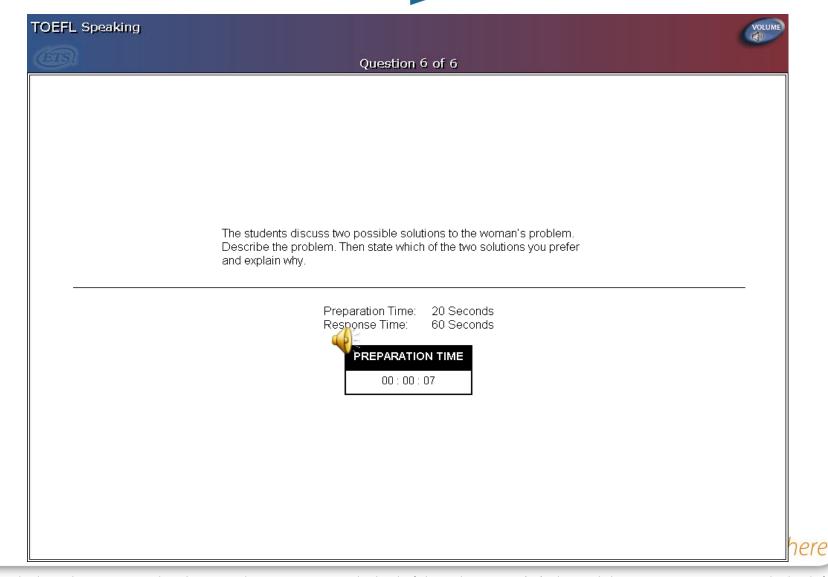
A Listening/Speaking campus-situation topic

- The test taker hears a conversation between two people about a campus topic – less than 90 seconds
- The test taker is asked to briefly summarise the problem and to express a personal opinion about the topic
  - Note-taking allowed
  - Preparation time: 20 seconds
  - Response time: **60 seconds**

# **Integrated Speaking Task**



# **Integrated Speaking Task**



# Sample Speaking Responses

- Listen for the following key points
  - Student #1 stressed out because she has too much homework: a paper to write, two exams to study for and math problems to complete
  - Student #2 recommends two possible solutions
    - Ask her professors for an extension on paper and math work
    - Create a schedule to manage her time and focus her energies
  - The test taker states which solution he/she prefers and explains why







## TOEFL® Search Service

**TOEFL® Search Service** helps you recruit international students with the English skills they need to succeed at your institution

Search the database of **more than 600,000 names** using 26 criteria, including location, desired level and field of study, and TOEFL scores.

Cost: \$250 annual fee + \$.43/name

 No charge to create an account and do a volume projection

More info at <a href="https://www.ets.org/toefl/search">www.ets.org/toefl/search</a>

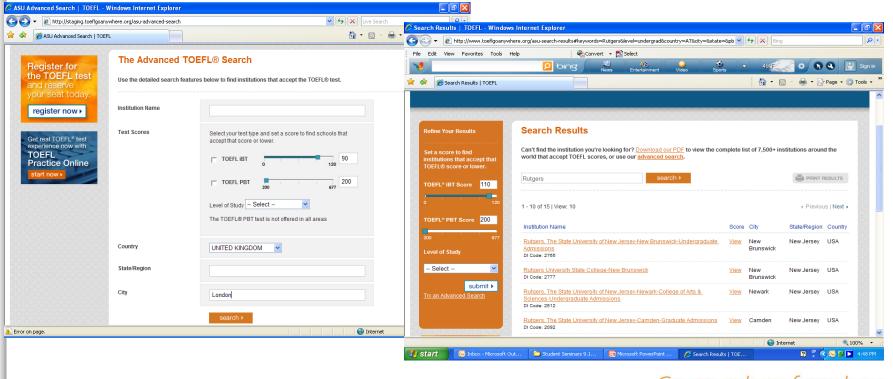
Video: https://toeflsearch.ets.org/toeflss/



# TOEFL® Destinations Directory

Online directory of the 8,500+ TOEFL institutions

Help students find your institution by updating your information at <a href="https://www.toeflgoanywhere.org">www.toeflgoanywhere.org</a>



## TOEFL® TV Channel on YouTube®

# Make a short video about your institution and how it uses TOEFL test scores

### The video should answer questions such as:

- What attracts international students to your school? Courses? Location? Costs? Faculty? Other?
- From which countries do most of your international students come?
- How do you use the TOEFL test?

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17,000+ subscribers, Over 1.3 million views

(as of February 2013)

## Official *TOEFL* Pages on Facebook

**TOEFL** 



**TOEFL India** 



TOEFL USA



**TOEFL Canada** 





#### Pages include:

- Information about local events
- Test and skill-building tips
- Study videos
- Test prep materials including free sample test questions

# Official TOEFL® Page on Sina Weibo

Follow us to get the latest news, tips and resources

48,000+ followers and growing (as of February 2013)

http://www.weibo.com/toeflgoanywhere



# TOEFL® Go Anywhere Website www.toeflgoanywhere.org

#### Website contents include:

- TOEFL Journey® program
- TOEFL® Institutions search
- How to register
- Test prep resources
- Video tips



# TOEFL Journey® Program

### TOEFL Journey program

- Provides relevant and helpful information for each stage of a student's test-taking journey
- Sends automatic notifications by email or SMS
- Includes a customisable TOEFL Journey dashboard

Join today at www.toeflgoanywhere.org



### **Videos for Students**

## **TOEFL**® Resources: An Overview for Students

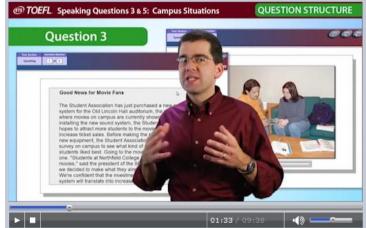
 Describes resources from ETS that help students prepare for the TOFFL test

# **Inside the TOEFL Test:** Speaking and Writing

5 videos give an in-depth look at each
 Speaking and Writing question type

www.ets.org/toefl/video library





### **Videos for Students**

#### Welcome to the TOEFL iBT® Test Site

 See what it's like at a real TOEFL iBT testing site

### The TOEFL® Test: Your Passport to the World

 Learn how the TOEFL test can take you anywhere you want to go

#### The TOEFL Test Advantage

 Find out why more admissions officers prefer the TOEFL test

www.ets.org/toefl/video\_library







# Free TOEFL iBT® Test Prep

## TOEFL® Test Sampler

Free with registration

## Free Sample Questions

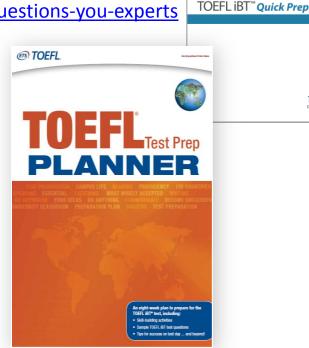
- www.toeflgoanywhere.org/content/test-tips-questions-you-experts
- Download or print-only format

## TOEFL® Test Prep Planner:

www.ets.org/toefl/planner

## TOEFL iBT® Quick Prep:

www.ets.org/toefl/quickprep



Go anywhere from here

**TOEFL** 

# TOEFL iBT® Test Prep

## **NEW!** Official TOEFL iBT® Tests with Audio

5 real practice tests

## The Official Guide to the TOEFL® Test

Test prep handbook from ETS

## TOEFL® Practice Online

Real, complete practice tests

### TOEFL® Value Packs

 Save up to 40% on official prep and other resources



The People Who Make the Test!

# TOEFL® Scholarship Program

## Recognises students who have:

- Excelled academically
- Demonstrated leadership skills
- Participated in extracurricular activities
- Achieved English-language proficiency

#### Universities that 2012 winners will attend include:

- Bond University at Queensland, University of Oxford, HEC Paris, London School of Economics, University of Toronto, McGill University, University of Hong Kong, Harvard University, LaTrobe University, Rotterdam School of Management
- 2013 Scholarships applications to open soon:
   www.ets.org/toefl/scholarships





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mknab@ets.org sbhangal@etsglobal.org