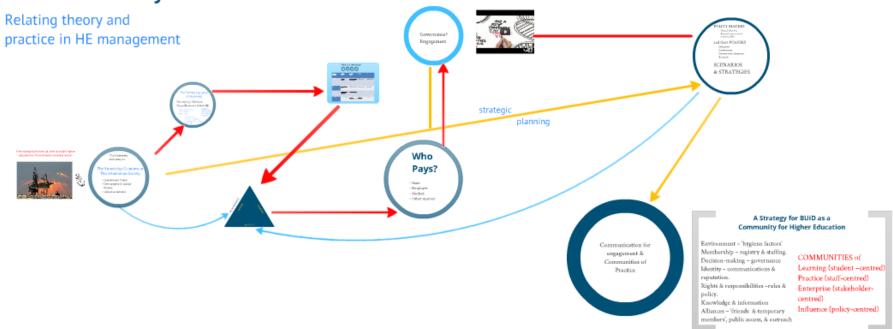
### The British University in Dubai



MANAGING THE STOCK OF KNOWLEDGE

## If knowledge is the new oil, then shouldn't higher education be the new petro-chemical sector?





The University anchoring to..

### The Knowledge Economy or The Information Society

- Government Policy
- Demography & Labour Market
- Customer demand



# The Tertiary Education Ecosystem(s)

Micro(prog)-Meso(uni)-Macro(National+ Global HE)

Altbach & Salmi (2011)
Talent, resource
& governance

J.Douglas
Toma (2010)
Building Org.
Capacity

NESTA (2013)
"Systemic innovation"...
15 years on from Innovation
Systems !!!

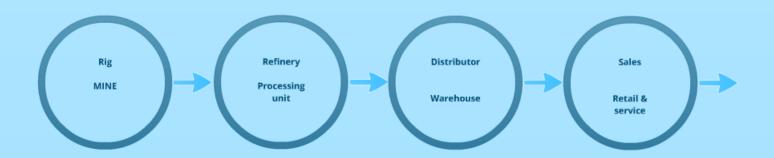


### What is a University?



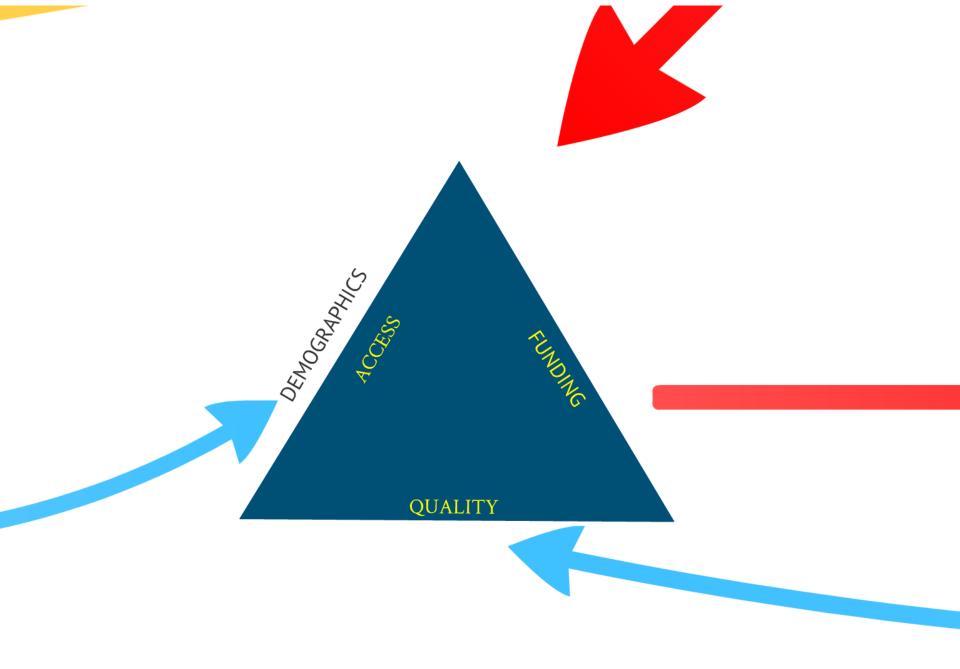
Drivers Antiquity	Robbins 1963	Dearing 1997	Purpose	Value
Religion	Advanced Learning	Increase knowledge & understanding	Higher learning	Integrity of subject
Self	General powers of mind	Improve of individual	Intellectual stretch	Valid learning
Political	Common culture / standards of citizenship	Democratic inclusive society	Social mobility	Accessibility
Economic	Skills for employment	Needs of a sustainable economy	Employable graduates	Utility of skills

# What is a University?



Robbins 1963

Dearing 1997 **Purpose** 





# Who Pays?

- State
- Employer
- Student
- Other sponsor

Governance? Engagement



### POLICY MAKERS

Dubai, UAE, GCC, Regional, supra-national interests, global

### and their POLICIES

Education Employment Economic development Research

## SCENARIOS & STRATEGIES



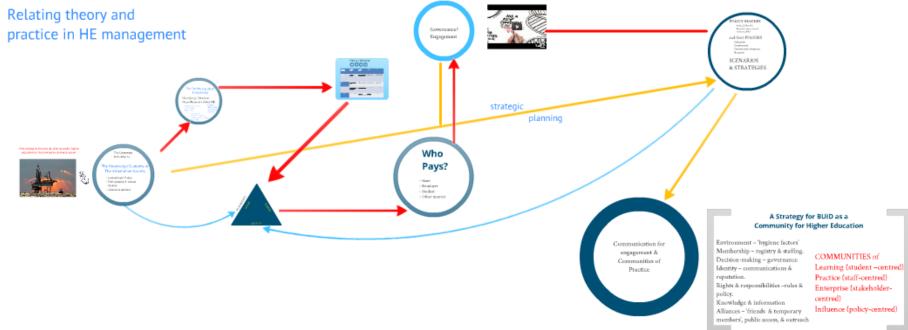
## A Strategy for BUiD as a Community for Higher Education

Environment – 'hygiene factors' Membership – registry & staffing. Decision-making – governance Identity – communications & reputation.

Rights & responsibilities –rules & policy.

Knowledge & information Alliances – 'friends & temporary members', public access, & outreach COMMUNITIES of
Learning (student –centred)
Practice (staff-centred)
Enterprise (stakeholder-centred)
Influence (policy-centred)

### he British University in Dubai



MANAGING THE STOCK OF KNOWLEDGE