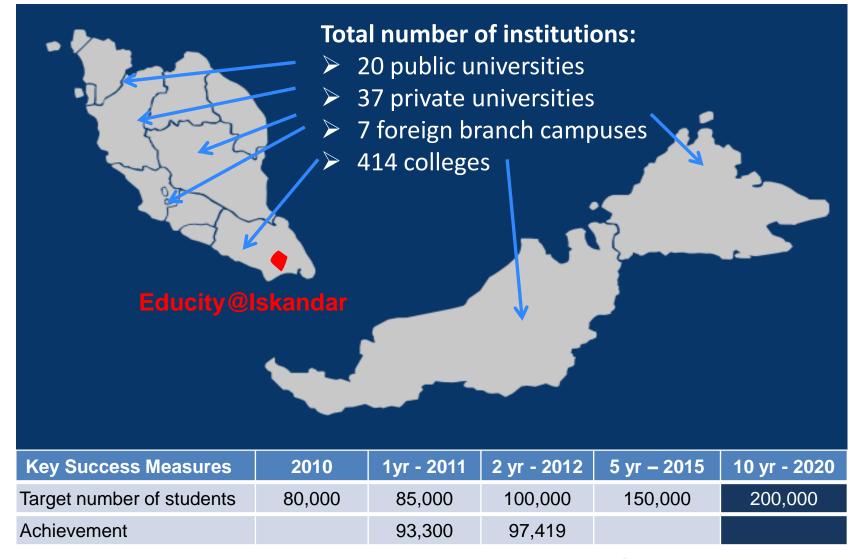
Malaysia aims to be the 6th largest education exporting country by 2020 with 200,000 international students





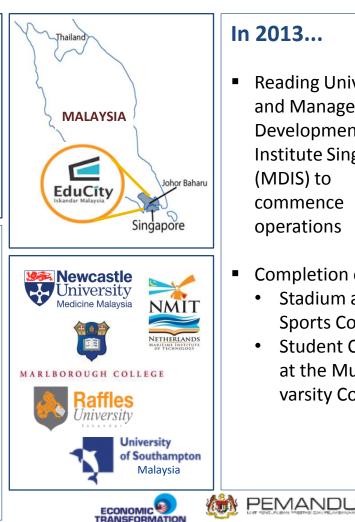


Educity@Iskandar, Malaysia

- To create a best-in-class education destination, with a superior urban environment to attract academic institutions, students and visitors to work, live and study
- To provide a feeder system for the economic pillars of Iskandar Region
- A major flagship development in the Iskandar Growth **Region, Johor** in southern Malaysia
- Approximately 700-acre fully integrated best-in-class education hub with an International Student Village and dedicated sports complex and stadium
- 15 kms to Singapore
- Within a 6-hour flight radius of major Asian cities
- **Close proximity to Legoland and Johor Premium Outlet; Pinewood Sudios**, proposed Health & Wellness Township.

Achievements...

- Newcastle University Medicine and the Netherlands Maritime Institute of Technology commenced operations in 2009 and 2011 respectively
 - Marlborough College Malaysia, Raffles American School, Raffles University and Southampton University commenced operations in 2012
 - Marlborough College Malaysia exceeded their student intake target with 352 students (~50% Singapore domiciled)
- Completion of the Student Village complex in September 2012



By year 2020:

GNI

RM1.0Bn

In 2013...

Inv

RM1.2bn

- **Reading University** and Management Development Institute Singapore (MDIS) to commence operations
- Completion of:
 - Stadium and **Sports Complex**
 - Student Centre at the Multivarsity Complex

2

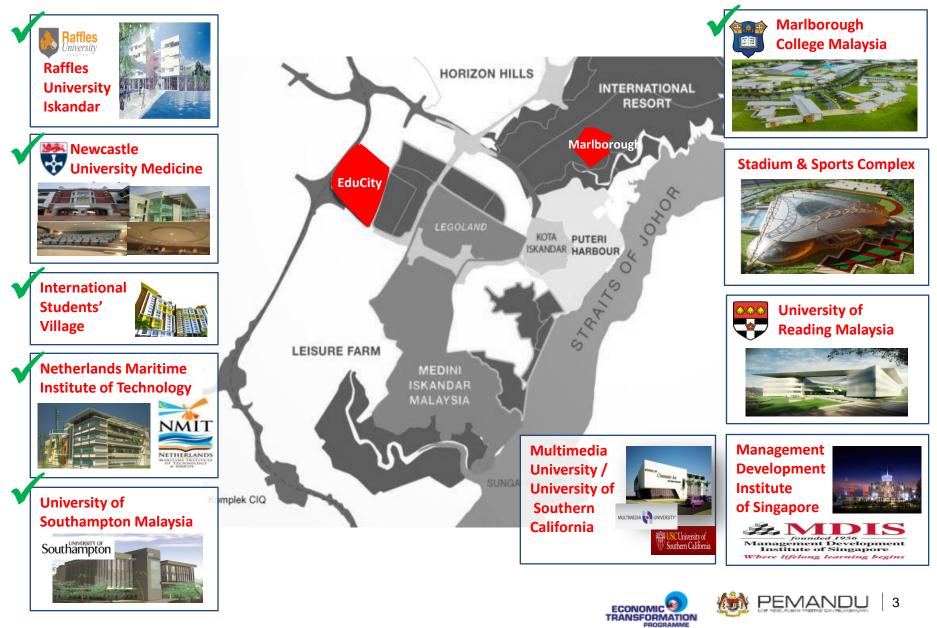


Jobs

1,100

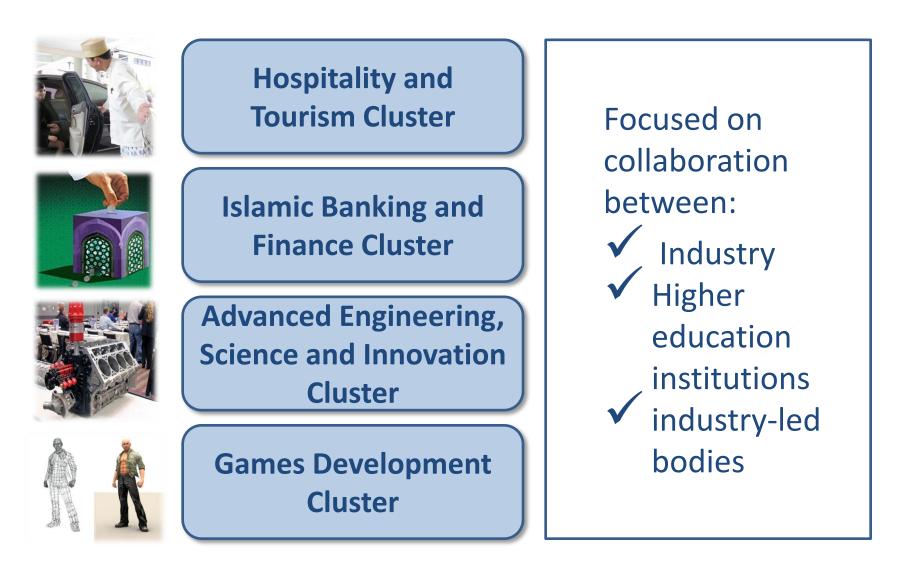
Map of Educity@Iskandar





Education discipline clusters have been established under the Economic Transformation Programme











Challenges in 2012...



Challenge #1: Multi-agency approvals required

 Multi-agency approvals required for various licences and visas (e.g. Ministry of Higher Education and Malaysian Qualifications Agency approvals required for programmes based on endorsement by relevant industry bodies, such as the Malaysian Medical Council or the Board of Engineers; Immigration approval required for students' and lecturers' visa)

Challenge #2: Student Recruitment

 Dependency of institutions on a limited pool of government scholars also negatively impacted student numbers

Challenge #2: Immigration Related

 Institutions in Educity@Iskandar faced Immigration challenges, in particular in obtaining Student Passes on time for international students therefore impacting student numbers

Solutions:

- The Iskandar Education Taskforce which meets quarterly, comprising multiple agencies, i.e. Ministry of Higher Education, Ministry of Education, Iskandar Region Development Authority, PEMANDU, Immigration and other agencies, was set-up to address issues
- Set-up of Education Malaysia Global Services (EMGS) to serve as a one-stopcentre for visa processing and to coordinate international marketing
- A Cabinet Paper was tabled (and approved) on behalf of Marlborough College to request for a green lane for immigration clearance for students commuting daily from Singapore



Snapshot of Education Malaysia Global Services (EMGS) homepage







Plans for 2013...



- An Iskandar Education "Lab" will be conducted as a "fast track" method to :
 - address international student recruitment
 - enhance Student Pass processing and streamline other processes, and
 - focus on improvements to the student experience
- Support establishment of new institutions
- Establish collaboration between universities and industry











