

# AssetPlus, YOT Grants & Information Sharing Restorative Justice Council

20<sup>th</sup> January 2015



# Workshop Agenda

1. AssetPlus module on R.J.
2. Restorative Justice Grant - up-date and interactive discussions
3. Information Sharing – Legislation up-date and interactive discussions

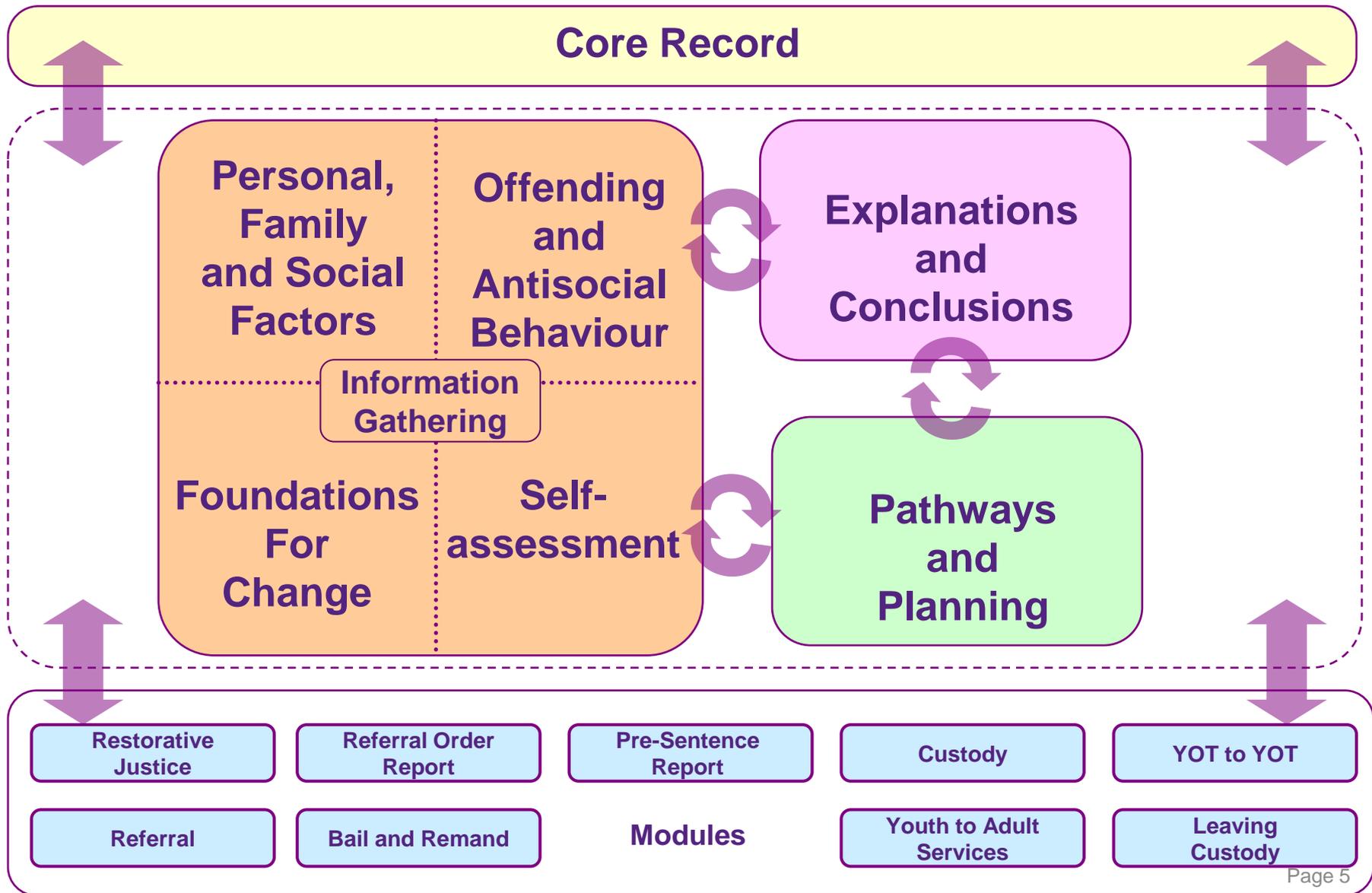
# What is AssetPlus?

- New assessment and planning interventions framework for the youth justice system
- Developed by the Youth Justice Board in consultation with YOTs, secure establishments and external agencies e.g. Department for Education, Department of Health, National Offender Management Service, HMI Probation
- Replaces current frameworks/ tools used for prevention, out of court disposals and statutory cases, *Asset* and *Onset* (and associated tools)
- Provides an end-to-end assessment and intervention plan, allowing one record to follow a young person from community to custody, where needed
- AssetPlus is being implemented to YOTs via their case management systems starting Summer 2015

# Benefits

- Better quality assessment, leading to better quality plans and improved outcomes
- Strengthened consideration of restorative justice
- Improved identification and analysis of concerns around speech, language and communication needs and gang affiliation
- Improved quality of information and information sharing across services
- Greater confidence in the more appropriate use of breach and reduced breaches of bail
- Reduced likelihood of safeguarding and public protection incidents
- Greater confidence in the youth justice system and its assessment and screening tools
- Improved YOT operational efficiencies

# AssetPlus framework



# Restorative Justice module

- Provides information relevant to assessing a young persons' suitability for Restorative Justice (RJ) processes
- The majority of the module is pre-populated from the rest of the framework - key areas of intervention are identified in the Pathways and Planning and Foundations for Change sections, prioritised and linked to outcomes such as 'repairing harm'
- The module contains additional questions regarding the young person's attitude to the victim, any previous engagement with restorative interventions and the young person's current views on engaging in restorative justice being asked.
- AssetPlus Guidance states: all RJ processes should adhere to the Restorative Justice Council's (RJC) *Best Practice Guidance for Restorative Practice 2011* and as such, any assessment should refer to this document. There is also the *Code of Practice for Victims of Crime (MoJ, 2013)*.

# Restorative Justice Module

**Young person's details**

Surname:

First name(s):

Other names/alias:

Gender:

Date of birth:

Age:

Age at time of sentence\*\*:

20.2.6  
! Young person will turn 18 whilst subject to the active disposal\*\*

Current Young Person ID

PNC number:

! YOUNG PERSON CURRENTLY IN CUSTODY

Custody ID:  13.7.8b

Earliest Possible Release Date:  13.7.8c

Address:

Postcode:

Telephone numbers:

Telephone no.	Type	Preferred
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
13.7.13	13.7.14	13.7.14a

Ethnic classification:  Please select

Nationality:  Standard List

Preferred language:  Standard List

Religion:  Please select

Immigration/asylum status issues:  13.7.17

Interpreter required?:  13.7.19

**Details**

e.g. Diversity considerations,  
any difficulties with  
communication methods,

# Restorative Justice Module cont'd

**Parents/carers' details**

**Details 1**

Surname:   
 First name(s):   
 Other names/alias:

Address:   
 Postcode:

Telephone numbers:

Telephone no.	Type	Preferred
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
13.8.9	13.8.9a	13.8.9b

Relationship to young person:

Emergency contact  
 Medical consent  
 Parental responsibility

Same as young person

Same as young person

Contact approved

**Details 2**

Surname:   
 First name(s):   
 Other names/alias:

Address:   
 Postcode:

Telephone numbers:

Telephone no.	Type	Preferred
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
13.8.21	13.7.23	13.7.23a

Relationship to young person:

Emergency contact  
 Medical consent  
 Parental responsibility

Same as young person

Same as young person

Contact approved

**Details 3**

Surname:   
 First name(s):   
 Other names/alias:

Address:   
 Postcode:

Telephone numbers:

Telephone no.	Type	Preferred
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
13.8.33	13.7.35	13.7.35a

Relationship to young person:

Emergency contact  
 Medical consent  
 Parental responsibility

Same as young person

Same as young person

Contact approved

**Additional information:**  
 Note issues regarding contact, specific  11.2.37

# Restorative Justice Module cont'd

## Key areas of Intervention

What are the main priorities for Repairing Harm?

Has the young person been involved with restorative processes before?

Further Exploration:

Please provide details of type of previous interventions (e.g. face-to-face, conferencing, direct or indirect reparation) and successes/problems.

# Restorative Justice Module cont'd

## Offending and Anti-Social Behaviour

### Offence & ASB details

Details				
Offence Category	Offence Type	Offence Start Date	Offence End Date	Victim Deliberately Targeted
				Please select
13.1.5a	13.1.5b	1.3.1.5c	13.1.5d	13.1.5

### What Happened

Please provide an outline of what happened, including a description of the impact on the victim(s) (where known). Please also pay particular attention to differences in accounts e.g. between the young person's account, or between the accounts of young person and the victim.

- What was s/he feeling before, during and immediately after the offence(s)?
- What were his/her intentions? What information or knowledge did s/he have, take account of or ignore?
- What choices and decisions did s/he make at the time?

# Restorative Justice Module cont'd

## Attitudes to Offence(s)

- What does the young person now think about the offence(s) s/he committed? e.g. remorse, lack of concern, pride
- How does this compare with what they were thinking at the time the offence(s) happened and immediately afterwards?
- Is s/he able to recognise the impact/seriousness of the offence(s)? e.g. on others, the victim, family
- How do his/her parents/carers view the offence(s)?

Is there anything else about the offence/s and/or the young person's attitudes which causes you particular concern, or indicates that the behaviour was more serious than the charge implies?

### Further exploration:

Please indicate if any of these apply:

- |  |  |
|--|--|
| <input type="checkbox"/> Recklessness                                    | <input type="checkbox"/> Appears to be practice for more serious offending |
| <input type="checkbox"/> Loss of self-control                            | <input type="checkbox"/> Particular cruelty or callousness                 |
| <input type="checkbox"/> Unduly sophisticated methods for his/her age    | <input type="checkbox"/> Anything else unusual or disconcerting            |
| <input type="checkbox"/> Ritual or bizarre elements                      | <input type="checkbox"/> Other concerns                                    |
| <input type="checkbox"/> Excessive influence by young person over others | <input type="checkbox"/> None of the above                                 |

Please provide as much detail as possible here:

# Restorative Justice Module cont'd

## Young person's views

What is the young person's current attitude towards the victim?

What are the young person's views about: face-to-face contact with the victim/ other RJ options (eg reparation; shuttle mediation; letter of apology)?

Are there any victim safety concerns that need to be considered when determining appropriate RJ interventions?

## Further Exploration:

*Please provide as much detail here:*

# Restorative Justice Module cont'd

## Tailoring Interventions

Details of how interventions will be tailored to take account of any specific individual needs e.g. learning difficulty, cultural needs, speech, communication and language, preferred learning style

Interpreter required?:

Have any Special Educational Needs been identified?:

13.9.3

13.9.4

Identified SEN	Responses to identified SEN
Please select	Please select
Please select	Please select
Please select	Please select

Physical health concerns or disability:

Mental health concerns:

Substance misuse concerns:

Speech, Language, Communication and Neuro-disability concerns:

## Where to find more information

- AssetPlus main overview -  
<https://www.gov.uk/government/publications/assetplus-assessment-and-planning-in-the-youth-justice-system>
- Model document – what is included in AssetPlus and why  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/364092/AssetPlus\\_Model\\_Document\\_1\\_1\\_October\\_2014.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/364092/AssetPlus_Model_Document_1_1_October_2014.pdf)
- YJB YJ bulletin. To sign up: <http://www.justice.gov.uk/youth-justice/yjbulletin>.
- Questions on RJ module email: [assessment@yjb.gsi.gov.uk](mailto:assessment@yjb.gsi.gov.uk)

## Restorative Justice Grant

The purpose of this grant is to increase opportunities for victims to participate in safe and competent restorative justice activities and assist Youth Offending Teams to further develop their practice in line with standards set by the Restorative Justice Council.

These new resources (£2.15m) have been provided by the Ministry of Justice through the Victims Surcharge. The funds are to:

**Increase capacity** – ie ensuring that all YOT practitioners are trained and able to deliver safe and competent RJ activities for victims of crime,

**Deliver services** – ie providing RJ services to victims of crime who request such activities (where the offender also agrees and the RJ practitioner considers it appropriate).

# Phase 1

Phase one of this grant must be used to support the cost of purchasing additional restorative justice training. We expect this to focus on:

*Managing Complex Cases* - further training (to level 3) for up to 4 YOT staff who have already been trained in Restorative Justice Conference Facilitation to enable them to deal with complex cases.

*Training for Managers* – training up to 2 operational YOT managers/senior YOT practitioners to enable them to utilize Restorative Justice Practice in the day to day actions of the YOT.

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## Phase 2

The second part of this grant funding must be used to build on training completed in 2013/14 to expand your YOT's restorative justice skills further and also to look at more specific training for work with victims. We expect this to include:

- cascade training in Restorative Justice Conference Facilitation to all YOT staff and appropriate YOT volunteers,
- the provision of additional YOT based Restorative Justice Conference Facilitation trainers,
- training on working with victims,
- Restorative Justice case supervision and service management
- Restorative Justice practitioner accreditation, standards and quality assurance management.
- Preparation for and the delivery of Restorative Justice activities (RSQM).
- Inter-agency partnerships that enable improved involvement of victims, effective information sharing and joint service provision of quality restorative justice services

# Information Sharing

What should be communicated to the victim if a young person re-offends?

Referral Order Guidance 6.7, 9.10 and 10.5 gives guidance

Criminal Justice & Courts Bill should resolve problems

# Table Discussions

1. Opportunity to share developments around RJ grant
  - How has the grant money enhanced RJ provision in your YOT
  - Have all your YOT practitioners received training
  - Have you noticed a change in culture in your YOT following training
  
2. Information Sharing and Storage
  - Have you identified problems with either sharing information with victims or storage of victim information and what are the solutions?